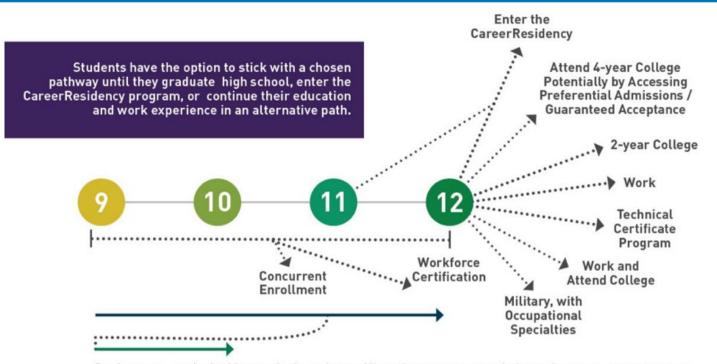
Starting Students with a Purpose

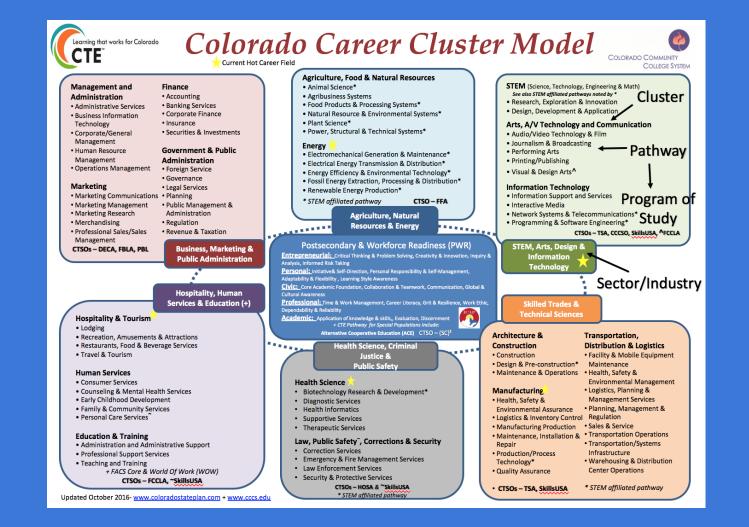
Traci Sanchez, Ed.S, MCC Denver Public Schools CareerConnect Coordinator

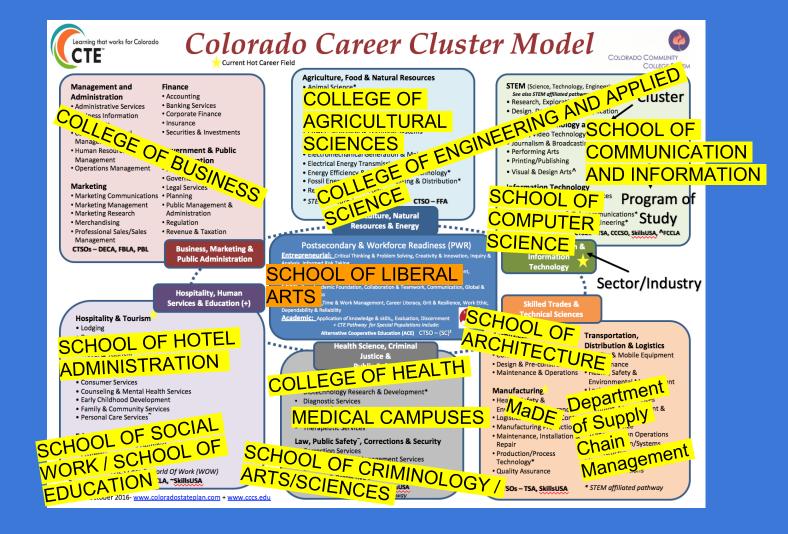


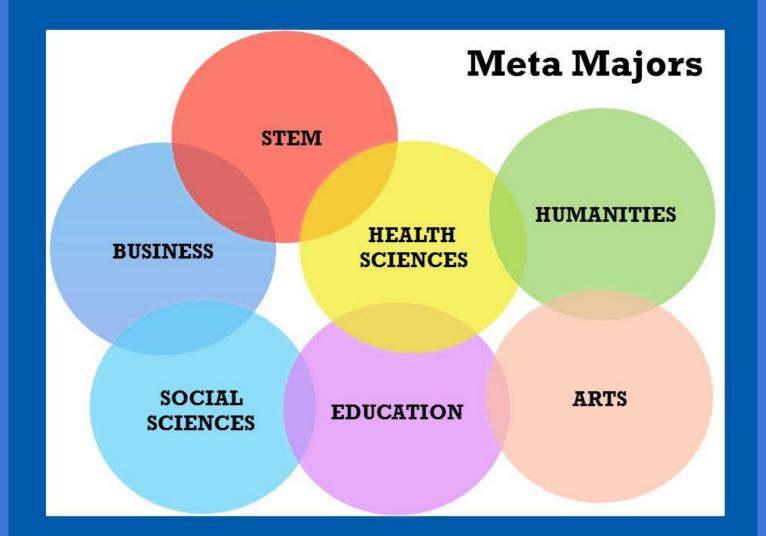
DPS CareerConnect Post-Secondary Opportunities



Students are not locked into a single pathway. All students, no matter their grade or age, can enter new or additional pathways starting with the introductory / survey courses and participate in those classes' work-based learning opportunities.

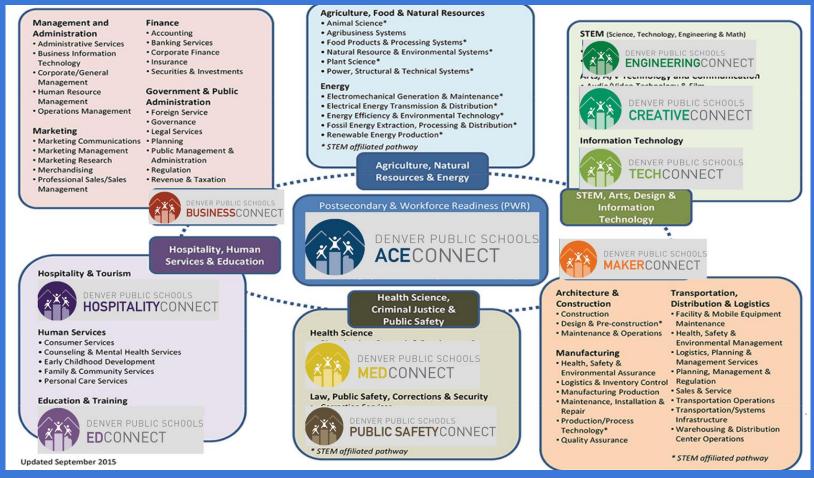








The CareerConnect Cluster Model







Management and Administration, Marketing, Finance

Schools: Bruce Randolph, Career Education Center EC, Denver Center for 21th Learning, DSISD, East, George Washington, High Tech EC, John F. Kennedy, South, Thomas Jefferson

	Career and Technical Student Organization: TRUX, DECA, Other				Post - Secondary Options in
	TIER 1	TIER 2	TIER 3	TIER 4	BusinessConnect: Click here for example career possibilities
HSOB	Leadership Wealth Management	Principles of Business Business Economics (A)	Principles of Marketing Principles of Finance	Principles of Management Business Strategies (C)	Certificates, Associate of Applied Science Degrees, Associate of Arts Degrees, Associat of Science Degrees, Bachelor of Applied Science Degrees
N	Introduction to Business	Business Management	Future Choices	IB Business Management	
NISTRATIC	Word Processing I Word Processing II	School Store	Entrepreneurship I	Entrepreneurship II	Associate Degree with Designation Transfer to Bachelor's Degree
ADMI	CE BTE 100 - 103 (@)				BA: Adams State University
4	Technology Applications CE CIS 117	Computer Business Applications CE CIS 118 (©)	Business Law	Technological Research	BA: Colorado Mesa University
		Accounting I (Q)	Accounting II (C)	Tax Help Colorado (C)	BA: Colorado Mountain College
FINANCE				CE Avail	BA: Colorado State University – Ft. Collin
			Math Financial Algebra		BA: Colorado State University - Pueblo
					BA: Fort Lewis College
MARKETING		Marketing I	Marketing II	International Marketing	BA: Metropolitan State University of Denver
					BA: University of Colorado - Boulder
		Web Page Design I Web Page Design II	Social Media Marketing	Algebraic Principles of Marketing	BA: University of Colorado – Colorado Springs
			0		BA: University of Colorado - Denver
	ourses in all pathways via Com arResidnecy Sequence	BA: University of Northern Colorado			
		in the second			BA: Western State Colorado University
	WBL: CareerX Industry Exploration Opportunities	WBL: CareerCosch Mentoring Program opportunities in	WBL Students in Tier 3 & 4 courses are eligible for CareerLaunch Internship Program		

Begins with an Economic Story

Few jobs will require only a high school education. Colorado ranks 48th in jobs for high school graduates or dropouts. 48th

M

716,000

1

Data Landscape

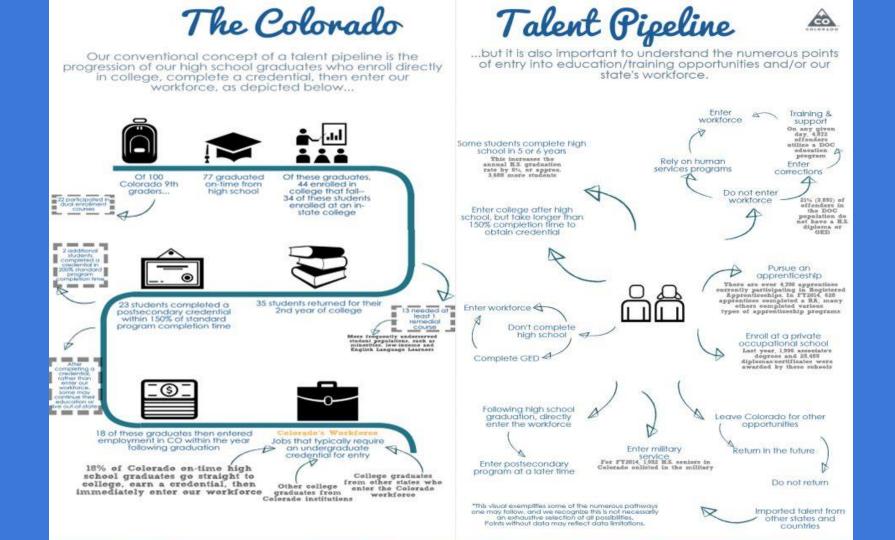
Many jobs will require additional training beyond high school. Colorado ranks third in the proportion of 2020 jobs that will require a bachelor's degree.

Between 2010 and 2020, new Colorado jobs requiring postsecondary education and training will grow by 716,000– compared to only 268,000 new jobs for high school graduates who have no additional training. This means that jobs requiring additional training beyond high school are growing three times as fast as jobs requiring only a high school diploma.



- 26 percent will require a high school diploma or less.
- 32 percent will require some college, an associate's degree or certificate.
- 29 percent will require a bachelor's degree.
- 12 percent will require a master's degree or higher.

Source: Georgetown University, Job Growth and Education Requirements, 2013



Quality Framework

STRATEGY & OPERATIONS

- Leadership support
- Course progression
- Industry alignment
- Middle-school alignment
- Intentional hiring and retention
- Strategic program action-planning
- Facilities/supplies

EQUITABLE ACCESS & ADVISING

- Awareness and collaboration
- Culture of advising
- Parent engagement
- Equity and access for all students (ELL, SPED, GT, etc.)
- Course selection
- Student retention
- Higher education
- advisement

SCHOOL-BASED LEARNING

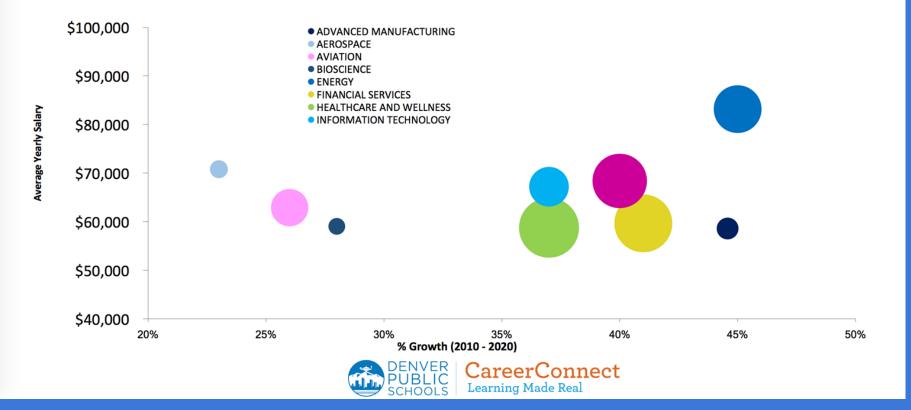
- Culturally-relevant curriculum
- Project-based learning
 Student voice and
- choice
- Student ownership
- Academic integration
- Soft skills integration
- Competencies and progress-monitoring

WORK-BASED LEARNING

- Partner engagement
- Work-based learning participation
- Coursework integration
- Soft skills integration
- Work-based learning culture in schools
- Work-based learning planning and execution



Alignment with Denver's Growth



How do we ensure students are making INFORMED decisions about their futures?





Online Resources

http://www.careerwisecolorado.org/educators/

https://www.colorado.gov/pacific/cwdc/bel-commission

https://secure.collegeincolorado.org/careerpaths#/home

https://www.cotrainingproviders.org/#/

https://www.collegeincolorado.org/Career_Planning/_default.aspx

http://slideplayer.com/slide/9836887/

http://launchmycareercolorado.org/