



Department of Higher Education John Hickenlooper Governor

Lieutenant Governor Joseph A. Garcia Executive Director

Spring 2015 31st Faculty-to-Faculty Conference April 24, 2015, 8:30 am - 4:00 pm Arapahoe Community College Littleton, CO

AGENDA

8:30 - 9:00	Registration & Light Breakfast (Multi Use Room M1900)
9:00 - 9:15	 Welcome & Introductions (Multi Use Room M1900) Dr. Ian Macgillivray - Director of Academic Affairs, CDHE The Day's Agenda Invited Guests: Dr. Susan Albertine, American Association of Colleges & Universities; Directors of Assessment; and GE Council Representatives Maia Blom - Academic Policy Officer, CDHE The Day's Logistics
9:15 - 11:15	Overview of Gen Ed Competencies & AssessmentDr. Susan Albertine, AAC&U9:15-10:00Overview (45 min)10:00-10:45Interactive Workshop Activity (45 min)10:45-11:15Debrief (30 min)
11:15 - 11:25	The Link between Gen Ed Competencies, Assessment, & HLC Accreditation Dr. Barbara Morris - Provost & VP for Academic Affairs, Fort Lewis College Dr. Margaret Doell - Assistant VP, Academic Affairs, Adams State University Dr. Kim Black - Director of Assessment, University of Northern Colorado
11:25 - 11:45	 Lunch (Multi Use Room M1900) Grab a boxed lunch and return to your table for the next session.
11:45 - 12:30	Proposed, Revised gtPathways Competencies, LEAP VALUE Rubrics, & Interstate Passport Initiative Dr. Ian Macgillivray - Director of Academic Affairs, CDHE Dr. Lisa M. Snyder - Director of Assessment, Fort Lewis College Dr. Shelly Ray Parsons - Director of Academic Assessment & Professor of Mathematics, Aims Community College







Department of Higher Education

 12:45 - 3:00
 Content Area Breakout Sessions

 > Written Communication - (Room M4120)

- Mathematics (Room M4090)
- > Arts & Humanities (Room M4110)
- History (Room M4780)
- Social & Behavioral Sciences (Room M4810)
- Natural & Physical Sciences (Room M4140)

3:15 - 4:00 Reporting Out & Wrap Up (Multi Use Area M1900)

- Next Steps
- Fall Fac2Fac revisit content
- > Turn in scribe notes to CDHE staff! ©

Resources:

Liberal Education and America's Promise (LEAP)

- LEAP Essential Learning Outcomes
- Valid Assessment of Learning in Undergraduate Education (VALUE)
- LEAP VALUE Rubrics

High Impact Practices

WICHE Interstate Passport Initiative National Institute for Learning Outcomes Assessment (NILOA) - Join their email list Association of American Colleges & Universities (AAC&U) - Join their email list

Recommended Summer Reading:

Kuh, G.D., et al. (2015). Using Evidence of Student Learning to Improve Higher Education. CA: Jossey-Bass.

